



ATTITUDE OF THE ADMINISTRATORS OF PRIVATE SCHOOL TOWARDS PHYSICAL EDUCATION IN IMPHAL, MANIPUR

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Abstract: *The primary goal of the study was to learn about the attitudes of private school administrators regarding physical education. Research is often performed to generate new ideas that are important to society. The current study's findings could be useful in the following ways: The study's findings could assist persuade schoolchildren and instructors to participate in physical education. The outcomes of this study may assist the relevant authorities in making recommendations about the inclusion of Physical Education in the school curriculum. Based on the studied literature and the research scholar's own experience, it was expected that school administrators would have a considerable positive attitude toward physical education. The data for the current study were gathered from 20 private school administrators. These individuals will serve as data sources. To collect the data pertaining to this study, Adams Attitude Scale was employed and the marks were recorded by employing the Likert method. The data for this study were obtained on 20 administrators from private schools using Adams' standard questionnaire for examining attitudes toward physical education.*

1. INTRODUCTION :

In order to educate a pupil holistically, physical education is essential. Similar to other academic programs, physical education is built around strict national standards that specify what students should be able to do and know after participating. Being the sole program that gives students the chance to learn new skills, improve their health, and comprehend the value of physical exercise, physical education is unique to the school curriculum. A personalized, developmentally appropriate, and individually demanding educational program will be given to each student in order to enhance their knowledge, self-assurance, skill, and drive to lead an active, healthy lifestyle for the rest of their lives. The advantages of physical exercise include illness prevention, a reduction in morbidity and early death, and an improvement in mental health and self-esteem, especially in light of the nation's rising obesity rate. The advantages of physical education may influence academic performance as well. Frequent aerobic activity increases the capillaries that supply the brain, facilitating a larger interchange of waste products and nutrients. This enhances the brain's transport of oxygen and glucose, which may enhance cognitive function. Furthermore, science, reading/English language arts, and math concepts are integrated into the physical education curriculum. Through the use of pedometers, computer-based fitness stations, and heart rate monitors, technology is also being included into the curriculum.

2. Statement of the Problem :

As the research scholar belongs to Physical Education and Sports, He wanted to know about the attitudes of the administrators of private schools towards physical education. Hence, the scholar was interested to undertake the problem as "Attitude of the Administrators of the Private Schools towards Physical Education in Imphal, Manipur".

3. Purpose of the Study :

The main purpose of the study was to know the attitudes of the administrators of private school management towards physical education.

4. Significance of the Study :

Research is generally conducted for evolving new ideas which are essential for the society. The result of the present study would be helpful as follows:

- i. The result of the study might be helpful to motivate school students and the teachers towards physical education.



- ii. The findings of this study might help the concerned authorities for the recommendation to include Physical Education subject in school curriculum.

5. Hypotheses

On the basis of literatures reviewed expert's opinion and on research scholars own experience it was hypothesized that there would be significant positive attitude of the school administrators towards physical education.

6. Delimitations

The present study was delimited to the following aspects:-

- i. 20 Private Schools were selected from Gaya district of Imphal, Manipur.
- ii. The subjects were selected from C.B.S.E affiliated schools only.
- iii. The data pertaining to this study were collected by using questionnaire only.

7. Limitations

- i. There was no control over the responses of the selected subjects.
- ii. The psychological conditions of the subject at the time of answering the questionnaire were not under the control of scholar.
- iii. No specific motivational techniques were used at the time of collection of data.

8. Sources of Data

The data pertaining to the present study were collected from 20 private school administrators. Those people will be the source of data.

Selection of Subject

For the present study 20 administrators of the private schools were selected as subjects randomly.

Sampling Procedure

Purposive sampling methods were used to select 20 administrators of private school.

Selection of the Tools & Criterion Measures

The Adams Attitude Scale was utilized to gather data for this investigation, and the Likert technique was used to record the scores.

Collection of Data

Adams' standard questionnaire, designed to measure attitudes toward physical education, was used to gather data for this study from 20 administrators of private schools.

Administration of Questionnaire

Adams scale for Measuring Attitude towards physical Education.

Purpose

To examine administrators' attitudes towards physical education.

Tools

Adams Questionnaire of attitude measure towards physical education.

9. Description & Analysis:

Before the distribution of questionnaire to the administrators the research scholar explained the purpose of the study and the method how to fill up that questionnaire. The questionnaires have 40 statements, and 16 questions favor of physical education, 16 are against physical education and 8 questions are neglected. There are a number of statements about physical education, each one followed by pair of brackets to show five headlines, "strongly agree, agree", "undecided", "disagree", "strongly disagree". The subjects can evaluate and give their response with (√) marks.

Scoring

Using the Adams scale Likert approach and the scoring key, the participants' replies were translated into numerical values. This test is scored in a slightly different way. Each statement receives one of five possible points, with the greater the marks for an answer showing a good attitude toward physical education, the lower the score is for an unfavorable opinion.



Level of Significance

To test the hypothesis the level of significance were kept at 0.05 which is considered appropriate for this study. Analysis of the collected data has been given in the following tables.

Table-1

Statement.1-Physical education gets very monotonous

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
1	2	1	10	6	20
5%	10%	5%	50%	30%	100%

In response to the above mentioned statement the finding of Table -1 indicate that out of twenty(20) respondents only 1 (5%) responded Strongly agree, 2 (10%) in the favor of agree,1 (5%) un-decided, 10 (50%) responded disagree and 6 (30%) responded strongly disagree.

Table – 2

Statement.2 I only feel like taking Physical Education Class now and then.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
2	5	3	9	1	20
10%	25%	15%	45%	5%	100%

It is learn from the above table that out of twenty(20) respondents only 2 (10%) responded Strongly agree, 5 (25%) in the favor of agree,3 (15%) un-decided, 9 (45%) responded disagree and 1 (5%) responded strongly disagree to the statement.

Table – 3

Statement.3 Physical education should be disposed of.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	0	1	12	7	20
0%	0%	5%	60%	35%	100%

The finding of table -3 show that in response to the above mentioned statement out of twenty(20) respondents only 0 (0%) responded Strongly agree, 0 (0%) in the favor of agree,1 (5%) un-decided, 12 (60%) responded disagree and 7 (35%) responded strongly disagree to the statement.

Table – 4

Statement.4 Physical education is particularly in its value.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
1	2	1	9	7	20
5%	10%	5%	45%	35%	100%

In response to the above mentioned statement the finding of Table -4 indicate that out of twenty(20) respondents only 1 (5%) responded Strongly agree, 2 (10%) in the favor of agree,1 (5%) un-decided, 9 (45%) responded disagree and 7 (35%) responded strongly disagree

Table – 5

Statement.5 Support Physical education is all right but I don't much care for it.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	4	3	9	4	20
0%	20%	15%	45%	20%	100%

It is learn from the above table that out of twenty(20) respondents only 0 (0%) responded Strongly agree, 4 (20%) in the favor of agree,3 (15%) un-decided, 9 (45%) responded disagree and 4 (20%) responded strongly disagree to the statement.



Table – 6

Statement.6 Physical education is the most hate full subject at all.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	1	1	7	11	20
0%	5%	5%	35%	55%	100%

The finding of table -6 show that in response to the above mentioned statement out of twenty(20) respondents only 0 (0%) responded Strongly agree, 1 (5%) in the favor of agree,1 (5%) un-decided, 7 (35%) responded disagree and 11 (55%) responded strongly disagree to the statement.

Table – 7

Statement.7 I don't want to give up Physical education.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
2	11	2	4	1	20
10%	55%	10%	20%	5%	100%

It is understood from the above table that out of twenty(20) respondent only 2 (10%) responded Strongly agree, 11 (55%) in the favor of agree,2 (10%) un-decided, 4 (20%) responded disagree and 1 (5%) responded strongly disagree to the statement

Table – 8

Statement.8 Overall, I believe that physical education is beneficial..

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
6	11	2	0	1	20
30%	55%	10%	0%	5%	100%

In response to the above mentioned statement the finding of Table -8 indicate that out of twenty(20) respondents only 6 (30%) responded Strongly agree, 11 (55%) in the favor of agree, 2 (10%) un-decided,0 (0%) responded disagree and 1 (5%) responded strongly disagree.

Table – 9

Statement.9 Individuals who enjoy physical education are almost usually intelligent.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
1	10	5	2	2	20
5%	50%	25%	10%	10%	100%

It is learn from the above table that out of twenty(20) respondents only 1 (5%) responded Strongly agree, 10 (50%) in the favor of agree,5 (25%) un-decided, 2 (10%) responded disagree and 2 (1%) responded strongly disagree to the statement.

Table – 10

Statement.10 It's absurd for anyone to like physical education..

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	0	1	3	16	20
0%	%	5%	15%	80%	100%

The finding of table -10 show that in response to the above mentioned statement out of twenty(20) respondents only 0 (0%) responded Strongly agree, 0 (0%) in the favor of agree,1 (5%) un-decided, 3 (15%) responded disagree and 16 (80%) responded strongly disagree to the statement.

Table – 11

Statement.11 Physical education has some use less.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
1	3	2	7	7	20
5%	15%	10%	35%	35%	100%

It is understood from the above table that out of twenty(20) respondent only 1 (5%) responded Strongly agree, 3 (15%) in the favor of agree,2 (10%) un-decided, 7 (35%) responded disagree and 7 (35%) responded strongly disagree to the statement

Table – 12

Statement.12 Physical education is the ideal subject.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
3	9	6	2	0	20
15%	45%	30%	10%	0%	100%

In response to the above mentioned statement the finding of Table -12 indicate that out of twenty(20) respondents only 3 (15%) responded Strongly agree, 9 (45%) in the favor of agree, 6 (30%) un-decided,2 (10%) responded disagree and 0 (0%) responded strongly disagree.

Table – 13

Statement.13 Physical education develops good characters.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
6	11	2	1	0	20
30%	55%	10%	5%	0%	100%

It is learn from the above table that out of twenty(20) respondents only 6 (30%) responded Strongly agree, 11 (55%) in the favor of agree,2 (10%) un-decided, 1 (5%) responded disagree and 0 (0%) responded strongly disagree to the statement.

Table – 14

Statement.14 School/College would be better without Physical education.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	1	0	10	9	20
0%	5%	0%	50%	45%	100%

The finding of table -14 show that in response to the above mentioned statement out of twenty(20) respondents only 0 (0%) responded Strongly agree, 1 (5%) in the favor of agree,0 (0%) un-decided, 10 (50%) responded disagree and 9 (45%) responded strongly disagree to the statement.

Table – 15

Statement.15 Physical education has little of offer.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
1	3	2	8	6	20
5%	15%	10%	40%	30%	100%

In response to the above mentioned statement the finding of Table -15 indicate that out of twenty(20) respondents only 1 (5%) responded Strongly agree, 3 (15%) in the favor of agree, 2 (10%) un-decided,8 (40%) responded disagree and 6 (30%) responded strongly disagree.



Table – 16

Statement.16 Physical education is my favorite subject.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
1	7	10	2	0	20
5%	35%	50%	10%	0%	100%

It is learn from the above table that out of twenty(20) respondents only 1 (5%) responded Strongly agree, 7 (35%) in the favor of agree,10 (50%) un-decided, 2 (10%) responded disagree and 0 (0%) responded strongly disagree to the statement.

Table – 17

Statement.17 Physical education is lasting satisfaction.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
2	14	3	1	0	20
10%	70%	15%	5%	0%	100%

It is understood from the above table that out of twenty(20) respondent only 2 (10%) responded Strongly agree, 14 (70%) in the favor of agree,3 (15%) un-decided, 1 (5%) responded disagree and 0 (0%) responded strongly disagree to the statement.

Table – 18

Statement.18 Physical education is good and bad point balance on each other.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
2	7	9	2	0	20
10%	35%	45%	10%	0%	100%

The finding of table -14 show that in response to the above mentioned statement out of twenty(20) respondents only 0 (0%) responded Strongly agree, 1 (5%) in the favor of agree,0 (0%) un-decided, 10 (50%) responded disagree and 9 (45%) responded strongly disagree to the statement.

Table – 19

Statement.19 Physical education is pleasant break.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	13	5	2	0	20
0%	65%	25%	10%	0%	100%

In response to the above mentioned statement the finding of Table -19 indicate that out of twenty(20) respondents only (0%) responded Strongly agree, 13 (65%) in the favor of agree, 5 (25%) un-decided,2 (10%) responded disagree and 0 (0%) responded strongly disagree.

Table – 20

Statement.20 Physical education seems useless to me.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	1	2	10	7	20
0%	5%	10%	50%	35%	100%

It is understood from the above table that out of twenty(20) respondent only 0 (0%) responded Strongly agree, 1 (5%) in the favor of agree,2 (10%) un-decided, 10 (50%) responded disagree and 7 (35%) responded strongly disagree to the statement.



Table – 21

Statement.21 Physical education only serves the interest of few people.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	3	3	8	6	20
0%	15%	15%	40%	30%	100%

The finding of table -21 show that in response to the above mentioned statement out of twenty(20) respondents only 0 (0%) responded Strongly agree, 3 (15%) in the favor of agree,3 (15%) un-decided, 8 (40%) responded disagree and 6 (30%) responded strongly disagree to the statement.

Table – 22

Statement.22 Physical education encourages moral improvement.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
5	12	3	0	0	20
25%	60%	15%	0%	0%	100%

In response to the above mentioned statement the finding of Table -22 indicate that out of twenty(20) respondents only 5 (25%) responded Strongly agree, 12 (60%) in the favor of agree, 3 (15%) un-decided,0 (0%) responded disagree and 0 (0%) responded strongly disagree.

Table – 23

Statement.23 Nothing compares to physical education as a topic.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
1	3	8	7	1	20
5%	15%	40%	35%	5%	100%

It is understood from the above table that out of twenty(20) respondent only 1 (5%) responded Strongly agree, 3 (15%) in the favor of agree,8 (40%) un-decided, 7 (35%) responded disagree and 1 (5%) responded strongly disagree to the statement.

Table – 24

Statement.24 I alternate between thinking that physical education is beneficial and pointless.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	3	7	8	2	20
0%	15%	35%	40%	20%	100%

The finding of table -24 show that in response to the above mentioned statement out of twenty(20) respondents only 0 (0%) responded Strongly agree, 3 (15%) in the favor of agree,7 (35%) un-decided, 8 (40%) responded disagree and 2 (20%) responded strongly disagree to the statement.

Table – 25

Statement.25 Through physical education, we learn a lot of useless things.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	1	2	12	5	20
0%	5%	10%	60%	25%	100%

In response to the above mentioned statement the finding of Table -25 indicate that out of twenty(20) respondents only (0%) responded Strongly agree, 1 (5%) in the favor of agree, 2 (10%) un-decided,12 (60%) responded disagree and 5 (25%) responded strongly disagree.



Table – 26

Statement.26 Hardly anything can be claimed in favor of or against physical education.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	3	6	9	2	20
0%	15%	30%	45%	10%	100%

It is understood from the above table that out of twenty(20) respondent only 0 (0%) responded Strongly agree, 3 (15%) in the favor of agree,6 (30%) un-decided, 9 (45%) responded disagree and 2 (10%) responded strongly disagree to the statement.

Table – 27

Statement.27 Physical education is quite good.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
4	11	2	3	0	20
20%	55%	10%	15%	0%	100%

The finding of table -27 show that in response to the above mentioned statement out of twenty(20) respondents only 4 (20%) responded Strongly agree, 11 (55%) in the favor of agree,2 (10%) un-decided, 3 (15%) responded disagree and 0 (0%) responded strongly disagree to the statement.

Table – 28

Statement.28 Unfortunately, physical education is required.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	5	2	10	3	20
0%	25%	10%	50%	15%	100%

In response to the above mentioned statement the finding of Table -28 indicate that out of twenty(20) respondents only (0%) responded Strongly agree, 5 (25%) in the favor of agree, 2 (10%) un-decided,10 (50%) responded disagree and 3 (15%) responded strongly disagree.

Table – 29

Statement.29 Physical education should be main part of child’s education.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
7	7	4	2	0	20
35%	35%	20%	10%	0%	100%

It is understood from the above table that out of twenty(20) respondent only 7 (35%) responded Strongly agree, 7 (35%) in the favor of agree,4 (20%) un-decided, 2 (10%) responded disagree and 0 (0%) responded strongly disagree to the statement.

Table – 30

Statement.30 Physical education is fundamentally unsound.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	0	3	12	5	20
0%	0%	15%	60%	25%	100%

The finding of table -30 show that in response to the above mentioned statement out of twenty(20) respondents only 0 (0%) responded Strongly agree, 0 (0%) in the favor of agree,3 (15%) un-decided, 12 (60%) responded disagree and 5 (25%) responded strongly disagree to the statement.



Table – 31

Statement.31 I think Physical education is very good.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
6	10	1	3	0	20
30%	50%	5%	15%	0%	100%

In response to the above mentioned statement the finding of Table -31 indicate that out of twenty(20) respondents only 6 (30%) responded Strongly agree, 10 (50%) in the favor of agree, 1 (5%) un-decided,3 (15%) responded disagree and 0 (0%) responded strongly disagree.

Table – 32

Statement.32 One of the finest classes I have ever studied is physical education.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
2	4	10	4	0	20
10%	20%	50%	20%	0%	100%

It is understood from the above table that out of twenty(20) respondent only 2 (10%) responded Strongly agree, 4 (20%) in the favor of agree,10 (50%) un-decided, 4 (20%) responded disagree and 0 (0%) responded strongly disagree to the statement.

Table – 33

Statement.33 Physical education is has not yet proved itself indispensable in education.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	6	9	3	2	20
0%	30%	45%	15%	10%	100%

The finding of table -33 show that in response to the above mentioned statement out of twenty(20) respondents only 0 (0%) responded Strongly agree, 6 (30%) in the favor of agree,9 (45%) un-decided,3 (15%) responded disagree and 2 (10%) responded strongly disagree to the statement.

Table – 34

Statement.34 It is a shameful waste of time to teach physical education.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	3	2	10	5	20
0%	15%	10%	50%	25%	100%

In response to the above mentioned statement the finding of Table -34 indicate that out of twenty(20) respondents only0 (0%) responded Strongly agree, 3 (15%) in the favor of agree, 2 (10%) un-decided,10 (50%) responded disagree and 5 (25%) responded strongly disagree.

Table – 35

Statement. 35 Physical education sometime to commend it.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
2	11	5	2	0	20
10%	55%	25%	10%	0%	100%

It is understood from the above table that out of twenty(20) respondent only 2 (10%) responded Strongly agree, 11 (55%) in the favor of agree,5 (25%) un-decided, 2 (10%) responded disagree and 0 (0%) responded strongly disagree to the statement.

Table – 36

Statement.36 Physical education has not been shown to be a necessary component of education.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
0	0	2	10	8	20
0%	0%	10%	50%	40%	100%

The finding of table -36 show that in response to the above mentioned statement out of twenty(20) respondents only 0 (0%) responded Strongly agree, 0 (0%) in the favor of agree,2 (10%) un-decided,10 (50%) responded disagree and 8 (40%) responded strongly disagree to the statement.

Table – 37

Statement.37 I hates Physical education; more than anything else.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
1	2	0	9	8	20
5%	10%	0%	45%	40%	100%

In response to the above mentioned statement the finding of Table -37 indicate that out of twenty(20) respondents only1 (5%) responded Strongly agree, 2 (10%) in the favor of agree, 0 (0%) un-decided,9 (45%) responded disagree and 8 (40%) responded strongly disagree.

Table – 38

Statement.38 I think Physical education is good.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
6	13	1	0	0	20
30%	65%	5%	0%	0%	100%

It is understood from the above table that out of twenty(20) respondent only 6 (30%) responded Strongly agree, 13 (65%) in the favor of agree,1 (5%) un-decided, 0 (0%) responded disagree and 0 (0%) responded strongly disagree to the statement.

Table – 39

Statement.39 I enjoy Physical education if I can succeed in performance.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
1	10	3	6	0	20
5%	50%	15%	30%	0%	100%

The finding of table -39 show that in response to the above mentioned statement out of twenty(20) respondents only 1 (5%) responded Strongly agree, 10 (50%) in the favor of agree,3 (15%) un-decided,6 (30%) responded disagree and 0 (0%) responded strongly disagree to the statement.

Table – 40

Statement.40 The significance of physical education to society is declining.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
2	3	4	7	4	20
10%	15%	20%	35%	20%	100%

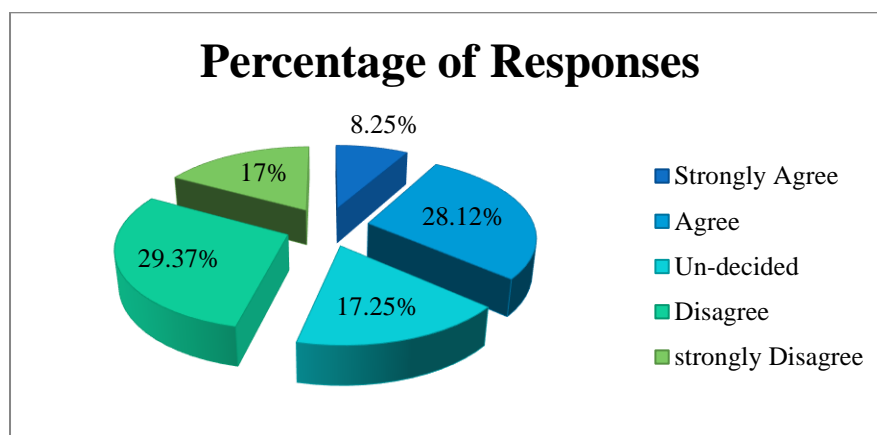
In response to the above mentioned statement the finding of Table -40 indicate that out of twenty(20) respondents only2 (10%) responded Strongly agree, 3 (15%) in the favor of agree, 4 (4%) un-decided,7 (35%) responded disagree and 4 (20%) responded strongly disagree.

Table – 41
Responses of the administrators towards Physical Education.

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
66	225	138	235	136	800
8.25%	28.12%	17.25%	29.37%	17%	100%

From the table 41 it is evident that out of twenty (20) respondents and 40 statements on physical education 66(8.25%) responded strongly agree.225 (28.12%) responded agree, 138(17.25%) responded un-decided, 235(29.37%) responded disagree and 136(17%) responded strongly disagree. The responses were graphically presented in the figure below-

Figure-1



The significance difference between the positive and negative attitude responses of the administrators has been presented in table-42.

Table – 42
Comparison of the Positive and Negative Attitude Responses of Administrators

Strongly agree	Agree	Un-decided	Disagree	Strongly disagree	Total
66	225	138	235	136	800
8.25%	28.12%	17.25%	29.37%	17%	100%

Calculated $X^2=0.20$

Tabulated $X^2_{.05 (1)} = 3.84$

Finding of the table -42 reveal that the obtained X^2 value of 0.20 is less than the tabulated X^2 value of 3.84 needed to be significant at 0.05 levels for 1 degree of the freedom. Hence it can be inferred that statistically there was no significant difference between the positive and negative attitude responses given by selected administrators.

10. Discussion of Findings:

The findings of Table -42 revealed that there was no significance difference between the positive and negative attitude responses of selected administrators. It may be attributed to the fact that the administrators of the school affiliated to C.B.S.E. were not aware or conscious about the physical education. Though they understand the importance of the physical education but due to the lack of the facilities especially ground as well as lack of constructive suggestion and programmes hence they are not so much interested to introduce physical education in their curriculum.

11. Discussion of Hypothesis :

In the beginning of the study it was hypothesized that the attitude of administrators would have positive towards physical education to include as a compulsory subject in the curriculum .the finding of the study revealed that statistically



there was no significance difference between positive and negative attitude responses of selected administrators. Hence the hypothesis stated earlier is rejected.

12. Summary:

The purpose of the study was to determine the attitude of the administrator of the private school towards physical education in Imphal, Manipur.

The study was restricted to 20 administrators of the school affiliated to C.B.S.E.

By calculating the percentage of the responses of the each statements and percentage of the responses out of the all statements, the attitude of Administrators were analyzed. Further Chi-square was employed to compare the positive and negative attitude responses of the selected Administrators.

13. Conclusion:

Within the limitation of the present study and on the basis of findings it was concluded that there was no significance difference in positive and negative attitude responses of the selected administrators.

14. Recommendations:

- Similar type of the study may be conducted on different subjects and profession.
- Similar type of study may be conducted on male female professionals.
- The study may also be conducted on different age group people.
- It also recommended that similar type of study may be conducted by selecting the attitude on different activities, game and sports of the students, parents or teacher.

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